

JENNIFER TARBOX, PhD, HSPP

OFFICE

Bloom Psychology Services, LLC
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EDUCATION:

PhD, Educational Psychology, August 2009 (GPA 4.00)
Arizona State University, Tempe, AZ
Concentration: School Psychology (APA accredited; NASP approved)

MA, Educational Psychology, December 2006 (GPA 4.00)
Arizona State University, Tempe, AZ
Concentration: School Psychology (APA accredited; NASP approved)

BA, Psychology, May 2002 (Cumulative GPA 3.67; Psychology, Major GPA 3.73)
DePauw University, Greencastle, IN

WORK EXPERIENCE:

Alta Psychiatry Services, LLC
Licensed Clinical Psychologist & Practice Owner
December 2022 – Present

Bloom Psychology Services, LLC
Licensed Clinical Psychologist & Practice Owner
March 2013 – Present

- Provide outpatient psychological assessment to children, adolescents, and adults with various mental health concerns, including ADHD, anxiety, mood disorders, learning disorders, disruptive behavior, autism spectrum disorder, and intellectual disabilities.
- Collaborate with professionals from various disciplines to provide comprehensive, integrated treatment for patients with complex psychological and medical needs.
- Assist in educational planning, including the development of individualized education programs and Section 504 plans.

Meridian Psychological Associates, Indianapolis, IN
Licensed Clinical Psychologist
August 2009 - February 2013

- Provide pediatric psychological services at Northpoint Pediatrics, including behavioral consultation, therapy, and assessment; collaborate with professionals from various disciplines and integrating treatment approaches for patients with complex psychological and medical needs.
- Provide outpatient psychological assessment, behavioral consultation, play therapy, individual therapy, and family therapy to children and adolescents with various mental health concerns, including ADHD, anxiety, mood disorders, learning disabilities, disruptive behavior, autism spectrum disorder, and intellectual disabilities.
- Develop & present evidence-based parent workshop in behavior management to parent and caregivers.
- Conduct comprehensive psychoeducational evaluations and prepare integrated reports for referred students at charter schools with whom the practice has contracts.
- Co-lead “Making Parents Advocates” group, a psychoeducational group designed to improve the communication skills of divorced couples in highly conflicted relationships.
- Supervise and train doctoral level clinical psychology practicum students on the pediatric/school psychology practicum track.
- Provide pediatric psychological services at Northpoint Pediatrics, including behavioral consultation, therapy, and assessment; collaborate with professionals from various disciplines and integrating treatment approaches for patients with complex psychological and medical needs.
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- Supervise and train doctoral level clinical psychology practicum students on the pediatric/school psychology practicum track.

The Julian Center Counseling Center, Indianapolis, IN
Licensed Clinical Psychologist
August 2009 – February 2011

- Provide play therapy and individual psychotherapy for children and adolescents with histories of severe neglect, abuse, and trauma.
- Collaborate with foster parents and case managers from the Department of Child Services to provide informed and appropriate care for children placed in foster homes.
- Assess and implement effective trauma treatment models, typically combining therapy sessions for the identified patient with caregiver sessions aimed at improving the caregiver’s understanding of the child’s behaviors and ability to effectively communicate with the child.
- Conduct personality assessments and prepare integrated reports for adolescents and adults with various mental health concerns, including depression, anxiety, bipolar disorder, and personality disorders.
- Provide behavioral consultation as a supplement to therapy for parents of children with significant behavioral concerns.

APA-ACCREDITED PRE-DOCTORAL INTERNSHIP:

**Illinois School Psychology Internship Consortium (APA accredited)
August 2008 – August 2009**

**Division of Developmental & Behavioral Pediatrics, Southern Illinois University School of
Medicine, Springfield, IL (half-time intern)**

Pediatric Psychology Intern

Supervisor: Dr. Glen Aylward

- Provided outpatient psychological assessment, behavioral consultation, individual therapy, and family therapy to children and adolescents with various mental health concerns, including ADHD, anxiety, mood disorders, learning disabilities, disruptive behavior, autism spectrum disorder, encopresis, and intellectual disabilities.
- Completed neurodevelopmental screenings of pre-term/at-risk infants and toddlers in the Developmental Continuity Clinic.
- Created parent brochures with information regarding developmental milestones, activities to promote brain development, and positive parenting for use in the Developmental Continuity Clinic.
- Participated as a member of the Children's Evaluation Clinic, which served to evaluate and integrate treatment approaches for children with complex medical or developmental conditions.
- Supervised medical students and residents completing their developmental/behavioral pediatrics rotation.

Sangamon Area Special Education District, Springfield, IL (half-time intern)

School Psychology Intern

Supervisor: Brian Burris, LCPC

- Provided a variety of psychological services to an elementary, middle, and high school, including assessment, consultation, intervention, and counseling.
- Conducted comprehensive psychoeducational evaluations for purposes of special education placement and prepared integrated reports.
- Presented and interpreted assessment results at multidisciplinary team meetings and participated in Individualized Education Program (IEP) meetings.
- Provided individual therapy for students with mental health concerns, including trauma, depression, and anxiety.
- Consulted with teachers and parents for students with behavior disorders or academic concerns.
- Assisted weekly progress monitoring of special education students in reading fluency, reading comprehension, spelling, and math.
- Led motivation skills group for a freshman resource classroom.

ADDITIONAL CLINICAL EXPERIENCE:

Tempe Elementary School District

Getz Preschool, Tempe, AZ

Doctoral Practicum Student (Spring 2008)

Supervisor: Dr. Elliott Gory

- Conducted comprehensive evaluations for preschool children to determine eligibility for special education services.
- Provided academic and behavioral consultation to teachers and parents of preschool students with special needs.
- Participated in interdisciplinary preschool special education screening process.
- Developed and provided direct interventions to preschool students with disabilities, including autism.

Mesa Public Schools

Falcon Hill & Barbara Bush Elementary Schools, Mesa, AZ

Doctoral Practicum Student (Fall 2007 – Spring 2008)

Supervisors: Dr. Curtis Anderson and Kelly Anderson

- Conducted comprehensive multimodal evaluations of students referred for consideration of special education eligibility for a variety of reasons, including emotional disorders, learning disabilities, and other health impairments.
- Prepared integrated reports and presented results at multidisciplinary team meetings.
- Consulted with teachers about a variety of issues, including students with academic and behavioral concerns.
- Provided individual therapy for referred students.
- Led social skills group for students with ADHD and co-led social skills group for children with autism spectrum disorder.
- Conducted functional behavior analyses for students with classroom behavior programs and developed behavior intervention plans.

Gilbert Public Schools

Islands Elementary School, Gilbert, AZ

Doctoral Practicum Student (Spring 2007)

Supervisors: Dr. Amy Scott and Dr. Julene Robison

- Conducted comprehensive multimodal evaluations of students referred consideration of special education eligibility for a variety of reasons, including learning disabilities, emotional disorders, and autism.
- Prepared integrated reports and presented results at multidisciplinary team meetings.
- Co-led social skills group for students with deficits in interpersonal interaction.
- Conducted individual counseling for a student with anger management.

**Scottsdale Unified School District
Chaparral High School, Scottsdale, AZ
Doctoral Practicum Student (Fall 2006)**

Supervisor: Dr. Sylvia Cohen

- Conducted comprehensive multimodal evaluations of students referred consideration of special education eligibility for a variety of reasons, including learning disabilities and emotional disorders.
- Prepared integrated reports and presented results at multidisciplinary team meetings.
- Developed intervention plan for high school students with low work completion.
- Provided therapy services to students referred for a variety of issues, including bipolar disorder and grief.
- Attended Response to Intervention state taskforce meeting.

TEACHING EXPERIENCE:

Teaching Associate, Educational Psychology (EDP 311), Fall 2005 – Spring 2008

Mary Lou Fulton College of Education, Arizona State University

- Taught Educational Psychology courses for students enrolled in the teacher preparation program (both Elementary and Secondary concentrations).
- Topics covered included: Learning & Instruction, Motivation, and Evaluation (taught 6 times).
- Created course syllabus and selected course readings; developed and delivered course lectures; and developed, administered, and graded assignments and assessments.

Teaching Associate, Educational Psychology (EDP 310), Summer 2007 – Spring 2008

Mary Lou Fulton College of Education, Arizona State University

- Developed course modules on Brain & Education and Children & Poverty.
- Created course syllabus and selected course readings; developed and delivered course lectures; and developed, administered, and graded assignments and assessments.
- Researched and developed methods to deliver course content completely online.

Instructor/Facilitator, Arizona Educator Proficiency Assessment Workshop, October 2006

Mary Lou Fulton College of Education, Arizona State University

- Developed and presented material to prepare pre-service teachers for the state teacher certification assessment.
- Demonstrated test-taking strategies and applied strategies to practice test items.

ADMINISTRATIVE EXPERIENCE:

Program Coordinator, Educational Psychology (EDP 310/311), Summer 2006 – Spring 2008

Mary Lou Fulton College of Education, Arizona State University

- Served as administrative lead for approximately twenty sections of Educational Psychology.
- Supervised 20 teaching assistants, systematized course schedules, and calculated and inputted grades for approximately 600 students each semester.
- Established and distributed policies and procedures for grading, registration, and maintenance of class records.
- Organized, coordinated, and supervised site visits to local elementary schools.

- Communicated with advisors within and outside the Mary Lou Fulton College of Education to assist with student placement in courses and address student issues.
- Assisted in creation of customized textbooks that emphasized brain development.
- Developed and implemented mentoring program for new teaching assistants.

RESEARCH EXPERIENCE:

Doctoral Dissertation, Spring 2007 – Spring 2009

- Title: Teachers' Willingness to Provide Accommodations for Students with Bipolar Disorder: The Effect of Sharing Classroom Implications
- Dissertation chairperson: Dr. Maryann Santos de Barona
- Committee members: Dr. Linda Caterino; Dr. Joanna Gorin
- Dissertation defense: completed 02/09.

Master's Thesis, Spring 2005 – Fall 2006

- Title: Group Differences and Cognitive Ability Profiles in Students with Mathematical Skill Deficits
- Thesis chairperson: Dr. Maryann Santos de Barona
- Committee members: Dr. Linda Caterino; Dr. Sam Green
- Thesis defense: completed 11/06.

Research Assistant for the Cross-Battery Assessment Project, Fall 2004 – Summer 2005

- Researched the Cattell-Horn-Carroll theory of intelligence and the cross-battery approach to assessment.
- Analyzed data obtained from special education records of students referred for assessment of learning disabilities in public elementary schools in the Phoenix area.
- Principal Investigator: Dr. Maryann Santos de Barona.

RELEVANT WORK EXPERIENCE:

Adjunct Faculty, Summer 2007 – Summer 2008

New Directions Institute for Infant Brain Development, Phoenix, AZ

- Presented trainings on early brain development to employees of Tutor Time Arizona (a childcare provider); audiences ranged in size from 20-35.
- Presented introductory workshops on early brain development to audiences of parents, caregivers, and community members; audiences ranged in size from 10-20.
- Provided information on activities parents and caregivers can do to promote healthy brain development in children ages 0-5.
- Reviewed current research and relayed pertinent studies to New Directions Institute staff for inclusion in presentations.

REFEREED ARTICLES:

Wodrich, D. W., **Tarbox, J. A.**, Balles, J., & Gorin, J. (2010). Medical Diagnostic Consultation concerning Mental Retardation: An Analogue Study of School Psychologists' Attitudes. *Psychology in the Schools*, 47, 1-11.

Wodrich, D. W., & **Tarbox, J. A.** (2008). Psychoeducational implications of sex chromosome anomalies. *School Psychology Quarterly*, 23, 301-311.

PROFESSIONAL PRESENTATIONS:

Stamm, J. K. and **Tarbox, J.A.** (2010, April). *Brain Box – The Expert in the Box: A Key to Effective Home Visitation*. Presentation delivered at The Institute for Strengthening Families, Indianapolis, IN.

Tarbox, J.A. (2010, January). *Psychology in the Schools*. Presentation delivered for Anderson University Teach for Indiana Program, Anderson, IN.

Tarbox, J.A. (2009, January). *Mediating the Impact of Bipolar Disorder on School Functioning*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Springfield, IL.

Tarbox, J.A. (2008, December). *Use and Application of the NEPSY-2 in Schools*. Presentation delivered for Sangamon Area Special Education District, Springfield, IL.

Tarbox, J. A., & Santos de Barona, M. (2008, February). *The association between CHC abilities and academic achievement*. Poster session accepted for presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Hildreth, L. J., & **Tarbox, J. A.** (2007, November). *Educating students with traumatic brain injuries*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Tarbox, J. A., & Hildreth, L. J. (2007, November). *Classroom interventions for students with bipolar disorder*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Tarbox, J. A., & Zeller, K. (2006, November). *Educating children with mood disorders*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Tarbox, J. A., & Santos de Barona, M. (2006, March). *Cognitive ability profiles in students with mathematical skill deficits*. Poster session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

PROFESSIONAL DEVELOPMENT:

38th Richter Conference, February 2015

Carmel, IN

Training presented by IU Department of Psychiatry

Indiana Psychological Association Fall Conference & Annual Meeting, November 2014

Indianapolis, IN

Training presented by Indiana Psychological Association

Non-Medication Treatments for ADHD, December 2014

Indianapolis, IN

Training presented by Jeff Tarrant, PhD, BCIA-EEG, BCN

Ethics Training, July 2014

Evansville, IN

Training presented by Indiana Psychological Association

Advanced ADHD Treatment for Children & Adults, June 2014

Indianapolis, IN

Training presented by Teresa Garland, MOT, OTR/L

Treatment Resistant Anxiety, Worry, & Panic, January 2014

Indianapolis, IN

Training presented by Jennifer Abel, PhD

Revolutionizing Diagnosis & Treatment Using the DSM-5, April 2013

Carmel, IN

Training presented by Robert Bogenberger, PhD

Mindfulness, Vitality, & Function: Fitting ACT into Your Clinical Work, April 2013

Carmel, IN

Training presented by Daniel Moran, PhD

Over 75 Quick, On-The-Spot Techniques for Children with Emotional and Behavior Problems, September 2012

Indianapolis, IN

Training presented by Steven T. Olivas, Ph.D.

Advanced Mindfulness, June 2012

Indianapolis, IN

Training presented by Terry Fralich, LPC

Adventures on the Electronic Frontier: Ethics and Risk Management, April 2012

Indianapolis, IN

Training presented by Jeffrey Younggren, Ph.D.

Asperger's, High Functioning Autism, and Nonverbal Learning Disorder, October 2011

Indianapolis, IN

Training presented by John M. Ortiz, Ph.D.

Play Based Techniques for Cognitive-Behavioral Therapy: Integrating CBT & Play Therapy, June 2011

Indianapolis, IN

Training presented by Daniel Yeager, LCSW, RPT-S

Strengthening Executive Functioning through Play: Techniques for Children with Attention and Impulse Problems, June 2011

Indianapolis, IN
Training presented by Daniel Yeager, LCSW, RPT-S

The Association for Play Therapy: 27th Annual Conference, October 2010
Louisville, KY

Play Therapy and Beyond: Treatment Techniques and Strategies, June 2010
Indianapolis, IN
Training presented by Paul White, LCSW

Child Centered Play Therapy – Part I, September 2009
Indianapolis, IN
Training presented by Patty Scanlon, MSW

Illinois School Psychology Internship Consortium Training Series, August 2008 – August 2009

Illinois State University, Normal, IL

- Participated in monthly internship trainings; topics covered included culturally competent practice, treatment of sexually abused children, diagnosis and treatment of autism spectrum disorders, and implementation of school-wide progress monitoring.

Preparing Future Faculty, Fall 2007-Spring 2008

Arizona State University, Tempe, AZ

- Participated in Preparing Future Faculty, a university-wide, highly competitive professional development program for graduate students interested in pursuing academic careers.
- Program included seminars, virtual campus visits, and professional development activities.
- Discussion topics included teaching effectiveness, grant writing, and faculty roles in various institutions.

Active Learning Strategies for Higher Education, March 2008

Center for Learning & Teaching Excellence, Arizona State University

Getting Published in Research Journals: How to Increase Your Success, March 2008

Graduate College, Arizona State University

Constructing Teaching Portfolios, March 2008

Graduate College, Arizona State University

An Insider's Guide to Getting Published in Research Journals, November 2007 Graduate College, Arizona State University

Teaching Effectiveness, November 2007

Preparing Future Faculty, Arizona State University

Writing to Learn: Using Assignments as Learning Tools, October 2007 Graduate College, Arizona State University

Surviving and Thriving through Tenure, September 2007 Preparing Future Faculty, Arizona State University

EXTRACURRICULAR ACTIVITIES:

President, School Psychology Graduate Student Organization (SPGSO), Fall 2005-Spring 2006

Arizona State University, Tempe, AZ

- Conducted monthly meetings and delegated tasks to SPGSO representatives
- Attended and took notes during school psychology faculty meetings.
- Collaborated with the school psychology faculty to design ASU's first school psychology program interviews.
- Created and led student panel interview process.

HONORS AND AWARDS:

Grant Recipient, Major Hospital Foundation, Winter 2010. Grant provided to fund parenting workshops in behavior management for Shelby County.

Nominee, Dean's Excellence in Graduate Teaching Award, Arizona State University, Spring 2008.

Nominee, Graduate and Professional Student Association Teaching Excellence Award, Arizona State University, Spring 2007.

Nominee, Graduate and Professional Student Association Teaching Excellence Award, Arizona State University, Fall 2007.

Conference Travel Grant, Division of Graduate Studies, Arizona State University, Fall 2007. Grant provided \$300 to support travel to complete a poster presentation at the 2008 annual conference of the National Association of School Psychologists.

Conference Travel Grant, Division of Psychology in Education, Arizona State University, Fall 2007. Grant provided \$300 to support travel to complete a poster presentation at the 2008 annual conference of the National Association of School Psychologists.

Conference Travel Grant, Division of Graduate Studies, Arizona State University, Spring 2006. Grant provided \$350 to support travel to complete a poster presentation at the 2006 annual conference of the National Association of School Psychologists.

Conference Travel Grant, Division of Psychology in Education, Arizona State University, Spring 2006. Grant provided \$300 to support travel to complete a poster presentation at the 2006 annual conference of the National Association of School Psychologists.

PROFESSIONAL AFFILIATIONS:

American Psychological Association
Indiana Psychological Association
Society of Pediatric Psychology (APA Division 54)

REFERENCES:

Dr. Glen Aylward

Professor, Pediatrics and Psychiatry
Director, Division of Developmental & Behavioral Pediatrics/Psychology
SIU School of Medicine—Pediatrics, Springfield, IL 62794
(217) 545-2618
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Dr. Maryann Santos de Barona

Dean of College of Education
Purdue University, West Lafayette, IN 47907
(765) 494-2336
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Dr. Jill Stamm

Clinical Associate Professor
Mary Lou Fulton College of Education
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